## Anderson 1

**ABSOLUTE RATING:** Excellent **IMPROVEMENT RATING:** Good

**Absolute Ratings of Similar Districts** 

Unsatisfactory Below Average Average Good Excellent

#### **Definitions of District Rating Terms**

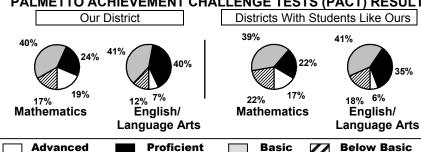
Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC

Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal. Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



#### **DEFINITIONS OF CRITICAL TERMS:**

- Advanced Student performance exceeded expectations.
- Proficient Student performance met expectations.
- Basic Student performance met minimum performance expectations.
- Below Basic Student performance did not meet minimum performance expectations.

<b>PERFORMANCE BY S</b>	<b>TUDENT GR</b>	OUPS					
Student Group	Exit Exam Rate by Spi N		Eligibil for LIF Schola N			nts Scoring ve on The % ELA	-
All students	429	97.4%	382	29.8%	3,395	88.1%	83.3%
Students with disabilitie other than speech	s 3	I/S	35	0.0%	364	63.5%	49.7%
Students without disabilities	426	96.9%	347	32.9%	3,008	91.8%	88.0%
Gender							
Male	201	97.5%	189	26.5%	1,736	84.7%	82.7%
Female	227	96.5%	193	33.2%	1,659	91.6%	83.9%
Ethnic Group							
African American	25	84.0%	21	0.0%	222	74.8%	60.8%
Hispanic	2	I/S	3	I/S	53	75.5%	66.7%
White	397	97.7%	355	31.0%	3,093	89.3%	85.2%
Other	4	I/S	3	I/S	23	87.0%	87.0%
Lunch Status							
Free/reduced-price lunc Pay for lunch	ch 45 382	88.9% 97.9%	25 357	0.0% 31.9%	979 2,356	82.7% 91.4%	74.3% 88.4%

N equals number of students on which percentages are calculated.

#### Anderson 1

## TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Exa	First-time Examinees					
	2000	2001	2002				
Our district							
Passed all 3 subtests	78.3%	81.1%	83.4%				
Passed 2 subtests	10.9%	10.5%	9.5%				
Passed 1 subtest	8.3%	6.8%	3.6%				
Passed no subtest	2.5%	1.6%	3.6%				
Districts with students like ours							
Passed all 3 subtests	77.4%	77.6%	75.6%				
Passed 2 subtests	13.3%	12.8%	13.7%				
Passed 1 subtest	6.7%	6.5%	6.8%				
Passed no subtest	2.6%	3.0%	3.9%				

#### LIFE scholarships at four-year institutions\*

		Percent of Seniors	
		Meeting Grade Point	Meeting SAT/ACT
	Eligible	Average Requirement	Requirement
Our District	29.8	66.5	29.8
Districts Like Ours	27.8	54.9	29.4
*Using the criteria for stu	udents who	entered college in fall 2001.	

#### College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT	SAT	SAT	ACT	ACT	ACT	ACT	ACT
	Verbal	Math	Total	English	Math	Reading	Science	Total
	2001 2002	2001 2002	2001 2002	2001 2002	2001 2002	2001 2002	2001 2002	2001 2002
District	497 519	492 518	989 1037	19.2 20.7	19.2 21.2	20.3 21.5	19.9 21.1	19.8 21.3
State	486 488	488 493	974 981	18.8 18.8	19.3 19.1	19.5 19.3	19.2 19.2	19.3 19.2
Nation	506 504	514 516	1020 1020	20.5 20.2	20.7 20.6	21.3 21.1	21.0 20.8	21.0 20.8

These tests were administered to samples of students:

#### Terra Nova Test: A national, norm-referenced achievement test. Percent scoring in upper half

	Reading		ading Language		M	Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation	
Grade 4	47.8	50.0.	43.1	50.0	58.4	50.0	50.5	50.0	
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0	
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0	

National Assessment of Education Progress: A national, criterion-referenced achievement test.

#### **Percents of Students**

			Adv	anced	Pro	ficient	Ba	asic	Belov	v Basic
Test	Grade	Year	State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

ABBREVIATIONS FOR MISSING DATA

N/A - Not Applicable

N/C - Not Collected

N/R - Not Reported

I/S - Insufficient Sample





<sup>\*</sup>Using the criteria for students who entered college in fall 2001.

# DISTRICT PROFILE INDICATORS OF DISTRICT PERFORMANCE

			With	
	This District	Change from Last Year	Students Like Ours	Median District
DISTRICT	L .	┖.	L	
Dollars per student	\$5,631	Up 2.6%	\$6,748	\$7,072
<ul> <li>Prime instructional time</li> </ul>	91.6%	Up from 90.6%	90.8%	89.9%
<ul> <li>Student-teacher ratio</li> </ul>	23.2 to 1	Up from 23.1 to 1	20.0 to 1	18.6 to 1
<ul> <li>Vacancies for more than nine weeks</li> </ul>	0.0%	Down from 0.7%	0.1%	0.4%
STUDENTS (n=7,541)				
<ul> <li>Advanced placement/ Int'l baccalaureate program:</li> </ul>				
Participation Rate	10.2%	N/A	14.2%	9.3%
Exam Success Rate	33.3%	N/A	62.9%	52.7%
Attendance Rate	96.7%	Up from 95.9%	96.5%	96.0%
<ul> <li>Taking PACT (ELA) off grade level</li> </ul>	6.2%	Down from 6.3%	2.7%	7.1%
<ul> <li>Taking PACT (Math) off grade level</li> </ul>	4.9%	Down from 5.1%	2.5%	5.6%
Retention rate	3.1%	Down from 4.1%	3.6%	5.6%
TEACHERS (n=456)				
<ul> <li>Professional development days per teacher</li> </ul>	5.0 Days	Down from 7.7Days	5.0 Days	5.0 Days
<ul> <li>Attendance rate</li> </ul>	95.6%	Down from 95.7%	95.2%	95.0%
Advanced Degrees	50.9%	Up from 49.5%	54.8%	46.6%
<ul> <li>Continuing contracts</li> </ul>	83.1%	Down from 84.7%	83.8%	83.1%
Out-of-field permits	2.4%	Up from 1.4%	1.4%	2.0%
<ul> <li>Teachers returning from the previous year</li> </ul>	90.4%	Down from 91.0%	90.5%	88.6%
Average salary	\$39,871	Up 4.6%	\$41,029	\$39,023

**Districts** 

### **DISTRICT FACTS**

DISTRICT				
Annual dropout rate	1.8%	Down from 2.1%	2.7%	3.1%
Percentage spent on teacher salaries	57.0%	Up from 50.2%	56.6%	53.7%
Superintendent's years in the district	14.0	Up from 13.0	6.0	3.0
Parent conferences	98.3%	Up from 96.3%	96.6%	93.9%
Opportunities in the arts	Fair	Down from Excellent	Excellent	Excellent
Number of schools	13	No change	17	8
Number of alternative schools	0	No change	0	0
Number of charter schools	0	No change	0	0
Number of magnet schools	0	No change	0	0
Portable classrooms	1.5%	Down from 1.9%	5.4%	6.6%
Attendance rate of district office staff	96.7%	Up from 96.3%	95.4%	96.8%
Average administrative salary	\$69,574	Up 6.2%	\$69,597	\$66,570
STUDENTS				
Enrollment in adult education GED or diploma programs	105	N/A	159	129
Number of completions in adult education GED or diploma programs	60	N/A	121	37
Suspensions and expulsions	1.4%	N/A	1.1%	1.5%
Percent eligible for state gifted and talented programs	21.1%	Up from 19.6%	18.6%	10.6%
<ul> <li>Percentage with disabilities other than speech</li> </ul>	10.7%	Down from 11.6%	8.4%	10.7%
401				0.404

Anderson 1 School District 801 North Hamilton Street Williamston, SC 29697



Grades K-12

Enrollment: 7.541 Students

Superintendent Dr. W. R. Christopher 864-847-7344 Board Chair Mr. Fred G. Alexander 864-947-9346

# THE STATE OF SOUTH CAROLINA

Annual District Report Card

2002

#### DISTRICT SUPERINTENDENT'S REPORT

The mission of Anderson School District One, in partnership with students, parents, and community, is to develop well-rounded, productive members of society by providing challenging and diverse educational experiences, which meet individual needs and capitalize on the unique qualities of everyone. Our main goal is the accomplishment of this mission.

We work to accomplish this goal by:

- --Providing a standards-based instructional program for all preK-12 students.
- --Providing a safe and effective learning environment for all children.
- --Providing the best possible professional development opportunities for the staff.
- --Seeking additional funding for the district through federal, state, and local grants.
- --Meeting and exceeding the expectations of the District One community and its patrons.
- --Reflecting and reinforcing the character and values of the district communities.

  Progress noted:
- --District ranked among top ten districts in the state in academic achievement
- --All schools have after-school or extended day learning opportunities with 7 hosting 21st Century Community Learning Centers
- --High school participation in Smaller Learning Communities academy concept with Ninth Grade Academy construction program begun in 2002
- --Three schools recognized as National Service Learning Leader School sites
- --Six schools recognized as Exemplary Writing Schools
- --All schools participate in Schools of Promise program with four achieving Flagship Status
- --Two schools recognized as Red Carpet Schools
- --Over 95% of professional staff achieved technological proficiency
- --Opening of new elementary school summer 2002
- --Employee Health Smart initiative featuring annual Run for the One!
- -- A Palmetto's Finest Award finalist
- --Four Gold Award winning and two Silver Award winning schools

Anderson School District One's organizational culture reflects the values of its communities' excellence, high expectations, high achievement, and a willingness to work well together for the good of the individual and the communities.

Dr. W.R. Christopher, Superintendent

#### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit www.myscschools.com or www. sceoc.org

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